#### Last class

Knowledge representation: encoding ontologies.

An ontology is a collection of *categories* and *relations*.

First unit: focusing on ontologies that are sets, especially objects.

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Today: zooming out with propositional logic.

#### Propositions

The atomic (indivisible) unit is the proposition:

 $p \triangleq$  "Paris is the capital of France."  $q \triangleq$  "Mice chase elephants."

brain(p) = brain("Paris is the capital of France.") = truebrain(q) = brain("Mice chase elephants.") = false

Interpretation against a Knowledge Base

brain(p) = brain("Paris is the capital of France.") = true

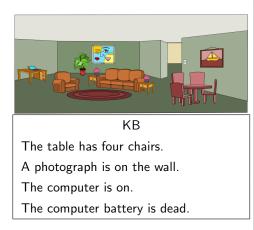
What's happening here:

- 1. Propositions get defined and stored somewhere.
- 2. Eventually we want to use or reason over propositions:
  - 2.1 Replace propositions with their definitions.
  - 2.2 Check definitions against what we know.

Replace with  $\langle KB, \sigma, \llbracket \cdot \rrbracket \rangle$ 

- ► KB: Facts (a set of strings).
- $\sigma$ : A set of propositions.
- $\llbracket \cdot \rrbracket \triangleq$  a function from propositions to  $\{true, false\}$

# Example



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- $p \triangleq$  The table has four chairs.
- $q \triangleq A$  painting is on the wall or a photograph is on the wall.
- $r \triangleq$  The computer is not on.
- $s \triangleq$  If the computer is on, then it is not dead.
- $t \triangleq$  If the computer is on, then the battery is not dead.
- $u \triangleq$  The plant is made of plastic.

#### Connectives

Propositions compose into *formulas* via *connectives*, which are *inductively* defined:

- Atomic formulas:  $F \in \{p_1, p_2, \ldots\}$
- Negation: If F is a formula, then  $\neg F$  is a formula.
- Disjunction: If F and G are formulas, then  $F \lor G$  is a formula.

(These are the only *required* connectives, but for readability...)

- Conjunction: If F and G are formulas, then  $F \wedge G$  is a formula.
- Implication: If F and G are formulas, then  $F \rightarrow G$  is a formula.

You should be able to recognize syntactically valid formulas.

# **Clicker** Question

Let the set of propositions be  $\{p_i \mid i \in \mathbb{N}\}$  and a set of formulas be  $\{F_i \mid i \in \mathbb{N}\}$ .

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Which of the following is not a formula?

A) 
$$\neg ((p_1 \rightarrow p_2) \rightarrow (\neg p_2 \rightarrow \neg p_1))$$
  
B)  $p_1, p_2 \rightarrow r$   
C)  $(p_1 \land p_2) \rightarrow \neg (\neg p_1 \lor \neg p_2)$   
D)  $F_1 \land (p_1 \lor p_2)$   
E)  $F_1 \rightarrow F_2 \rightarrow F_3$ 

## Equivalence?

$$F \wedge G \triangleq \neg (\neg F \lor \neg G)$$
  
 $F \rightarrow G \triangleq \neg F \lor G$ 

Right now, these are just syntactic rewrites:

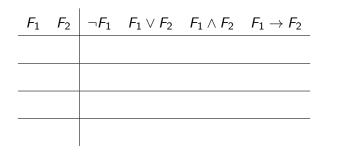
$$\neg F \lor \neg (\neg G \lor \neg H)$$

They also happen have an intuitive meaning.

# Classically...

- All propositions have a *truth value* of 0 or 1.
- An assignment A is a mapping from propositions to truth values.
- ▶ We evaluate formulas down to truth values using assignment  $\mathcal{A}$  (i.e.,  $\llbracket \cdot \rrbracket_{\mathcal{A}}$ : formulas  $\rightarrow \{0, 1\}$ ) and the rules:

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#### Truth tables

Let  $F = p_1 \lor (p_2 \land \neg p_2)$  and  $\mathcal{A} = \{p_1 \mapsto 0; p_2 \mapsto 1\}$ . Find  $\llbracket F \rrbracket_{\mathcal{A}}$ .

Inputs	Sube	xpressions	Output
<i>p</i> <sub>1</sub> <i>p</i> <sub>2</sub>	$\neg p_2$	$p_2 \wedge \neg p_2$	$p_1 \lor (p_2 \land \neg p_2)$

You should know how to evaluate formulas using truth tables and identify inputs, subexpressions, and outputs.

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### Syntactic vs. Semantic true and false

Observe:  $\llbracket p_2 \wedge \neg p_2 \rrbracket_{\mathcal{A}} = 0$  for all possible  $\mathcal{A}$ .

It would be nice to replace  $p_2 \land \neg p_2$  with 0 in  $p_1 \lor (p_2 \land \neg p_2)$ :

 $p_1 \lor 0$ 

Problem: This is not valid formula syntax! Solution: add two special values to our Atomic formulas:

$$F \in \{\top, \bot, p_1, p_2, \ldots\}$$

such that:

$$\llbracket \top \rrbracket_{\mathcal{A}} = 1 \quad \llbracket \bot \rrbracket_{\mathcal{A}} = 0$$

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# Equivalence

$$F \equiv G \triangleq \llbracket F \rrbracket_{\mathcal{A}_1} = \llbracket G \rrbracket_{\mathcal{A}_1} \land \cdots \land \llbracket F \rrbracket_{\mathcal{A}_n} = \llbracket G \rrbracket_{\mathcal{A}_n}$$

Two formulas F and G are equivalent if and only if they evaluate to the same truth value for all *suitable* assignments.

- A suitable assignment contains truth values for all of the propositions (atomic formulas) used in a formula.
- How many possible assignments?

You should know how to test whether two formulas are equivalent.

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#### Equivalence example: disjunction and implication

Check syntactic rewrite against "intuitive" definitions:

Inp	uts	Output 1	Sube	xpressions	Output 2
$p_1$	<i>p</i> <sub>2</sub>	$p_1 \wedge p_2$	$\neg p_1$	$\neg p_2$	$\neg (\neg p_1 \lor \neg p_2)$

 $p_1 \quad p_2 \quad p_1 \rightarrow p_2 \quad \neg p_1 \qquad \neg p_1 \lor p_2$ 

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Scenarios important enough to have their own names

- 1. If  $\mathcal{A}$  is suitable for F and  $\llbracket F \rrbracket_{\mathcal{A}} = 1$ , then we say  $\mathcal{A}$  models F, written  $\mathcal{A} \models F$ .
- 2. If all possible  $\mathcal{A} \models F$ , then F is valid or a tautology.
- 3. If there are no suitable assignments A such that  $A \models F$ , then F is *unsatisfiable* or a *contradiction*.
- 4. If there is at least one possible A such that  $A \models F$ , then F is satisfiable.

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You should know the definitions of valid/tautology, unsatisfiable/contradiction, and satisfiable.

# Boolean satisfiability (SAT)

Problem: find an assignment A such that  $\llbracket F \rrbracket_A = 1$ . Naive solution:

- 1. Enumerate all possible assignments for F,  $\mathbb{A} = \{\mathcal{A}_1, \dots, \mathcal{A}_n\}$ .
- 2. For each  $A_i \in \mathbb{A}$ , if  $\llbracket F \rrbracket_{A_i} = 1$ , return  $A_i$ .
- 3. If no such assignment exists, return UNSAT.

<i>p</i> <sub>1</sub>	<i>p</i> <sub>2</sub>	$\neg p_2$	$p_2 \wedge \neg p_2$	$p_1 \lor (p_2 \land \neg p_2)$
0	1	0	0	0

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Boolean satisfiability is the canonical NP-complete problem:

- NP-Complete: it requires as many resources as the most resource-hungry problems in NP, but no more.
- Solutions can be checked in polynomial time (function of inputs, i.e., propositions).
- Solutions may need up to exponential time to be found.

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# Conjunctive Normal Form (CNF)

We convert formulas to a normalized form to make things easier.

$$egin{aligned} (p_1 ee p_2 ee p_3) \wedge (p_2 ee p_4 ee 
eg p_5) \wedge (
eg p_1 ee p_6) \ (
eg p_1 ee 
eg p_2) \wedge (
eg p_2 ee 
eg p_3 ee p_4) \wedge p_5 \end{aligned}$$

- 1. Rewrite  $F \to G$  as  $\neg F \lor G$ .
- 2. Push all negation to atomic formulas using rewrites (future inference rules, theorems, and axioms).
- 3. Apply distributivity laws.

You do not need to know the specifics, just that it is algorithmic.

### Common rewrite rules

Conversion to CNF uses common rewrite rules:

You should know and recognize these transformations.

### Horn Formulas

A formula is said to be a *Horn formula* iff it is in CNF and each *clause* has at most one positive atomic formula (proposition).

$$(p_1 \land p_2 \land p_3) \lor (p_2 \land p_4 \land \neg p_5) \lor (\neg p_1 \land p_6)$$
$$(p_1 \lor p_2 \lor p_3) \land (p_2 \lor p_4 \lor \neg p_5) \land (\neg p_1 \lor p_6)$$
$$(\neg p_1 \lor \neg p_2) \land (\neg p_2 \lor \neg p_3 \lor p_4) \land p_5$$

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There exists an efficient algorithm for Horn-SAT.

You should be able to recognize Horn formulas.

Complexity vs. Algorithms vs. Al

How is this an AI problem?

Complexity theory: categorize into equivalence classes.

- If we had an efficient solution for 3-SAT, what other problems could we use it to solve?
- Tries to do this for *arbitrary* syntactically correct formulas.

Algorithms: find a solution to an arbitrary problem instance.

- For problems of a certain form, can we find an efficient algorithm that is correct?
- Tries to do this for *specific* subclasses of syntactically correct formulas.

Al: find a solution that is correct/fast for most of the problems, most of the time.

Can we identify common problem features to help us solve our problems?

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Okay to sometimes be slower and/or incorrect.

### Using problem features

One step toward "looking at the data." Example in SAT:

- "Unit clauses."
- Ordering by clause size.
- Literals (an atomic formula or its negation) that are always "the same."
- Ordering by number of *positive literals* (an atomic formula).

Key difference from machine learning: "data" here are the **problem instances**, not the inputs.

Key algorithmic technique: early stopping. You should be able to recognize the difference between features of the input data and features of a problem space.

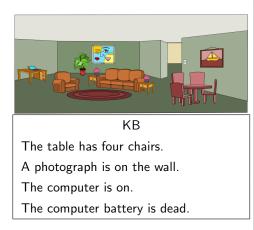
## Semantics: giving meaning to syntax

Recall:  $\llbracket \cdot \rrbracket \triangleq$  a function from propositions to {*true*, *false*}

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Now: $\llbracket \cdot \rrbracket_{\langle KB, \sigma \rangle}$ : formulas $\rightarrow \{1, 0\}$		
F	[[ <i>F</i> ]]	
p <sub>i</sub>	if $\sigma(p_i) \in KB$ then 1 else 0	
$\neg p_i$	if $\sigma(p_i)  ot\in KB$ then 1 else 0	
$F \lor G$	if <b>[</b> [ <i>F</i> ]] then 1 else <b>[</b> [ <i>G</i> ]]	
$F \wedge G$	if <b>[</b> [ <i>F</i> ]] then <b>[</b> [ <i>G</i> ]] else 0	
$F \rightarrow G$	if <b>[[F]]</b> then <b>[[G]]</b> else 1	

# Example



 $\sigma$ 

- $p \triangleq$  The table has four chairs.
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#### Next class

#### Getting more expressive and using an ontology with predicate logic.

